

## Guidance Notes

How and where teachers can get information on local history and archaeology, or specific sites where they could take classes to learn about their history. Compare the resources to the curriculum.

### Key Stage Education:

|                         | Pupil's Age | Year groups |
|-------------------------|-------------|-------------|
| Key Stage 2 (primary)   | 7-11        | 3-6         |
| Key Stage 3 (secondary) | 11-14       | 7-9         |
| Key Stage 4 (secondary) | 14-16       | 10-11       |

*'Learners aged 7–14 should be given opportunities to develop and apply their knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales. Learners aged 14–19 should have opportunities for active engagement in understanding the political, social, economic and cultural aspects of Wales as part of the world as a whole. For 14–19 learners, this is part of their Learning Core entitlement and is a requirement at Key Stage 4. History contributes to the Curriculum Cymreig by **making local and Welsh history a focus of the study** and helping learners to understand the factors that have shaped Wales and other countries today.'*

### Pupils in KS2 should study:

- the daily life of people living in either the time of the **Iron Age Celts** or the **Romans**
- the daily life of people living either in the **Age of the Princes** or in the time of the **Tudors** or the time of the **Stuarts**
- changes to people's daily lives in the locality in the **nineteenth century**
- the differences in people's daily lives in two contrasting periods of the twentieth century
- use of artefacts, buildings and sites

### Pupils in KS3 should study:

- how the coming of the **Normans** affected Wales and Britain between 1000 and 1500
- the change and conflict in Wales and Britain between 1500 and 1760
- the changes that happened in Wales, Britain and the wider world between 1760 and 1914 and people's reactions to them
- how some **twentieth century individuals and events** have shaped our world today

### Pupils in KS4 (GCSE) should study:

- **Section 1 – Wales and the wider perspective:**
  - A) The Elizabethan Age, 1558-1603
  - B) Radicalism and Protest, 1810-1848
  - C) Depression, War and Recovery, 1930-1951
  - D) Austerity, Affluence and Discontent, 1951-1979

- **Section 3 – should have a Welsh emphasis**
  - A) Crime and Punishment c.1500 to present day
  - B) Health and Medicine c.1340 to present day
  - C) Development of Warfare c.1250 to present day
  - D) Patterns of Migration c.1500 to present day

***The Welsh Government Hwb currently has free resources on WW1 in Wales.***

**Cadw:**

- Downloadable resources on: castles, Victorians and more.
- List of Key Stage 2, 3 and 4 activities on their site, including some self-led free educational visits → many of these say which area of the curriculum they are centred on e.g. Castle Coch activities assist with the ***Age of Princes*** and ***19<sup>th</sup> century*** aspects of KS2 learning.

**GGAT Resources:**

- Romans
- Medieval life – ships, pottery, religious life (Anglo-Saxons etc.)
- Industrial ironworks, ‘workshop of the world’ etc.
- First and Second World Wars – military artefacts, airfield finds, legacy of war

**Dyfed Trust resources:**

- Legacy of World War One in Wales
- Lime industry of the Black Mountain

